

# GUIDE LINE

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**FACULTY OF LAW  
AIRLANGGA UNIVERSITY**



## WHAT IS ALSA?

ALSA Indonesia is a full and founding member of ALSA, tracing its roots from the 1989 formation of the **ASEAN Law Students' Association** along with students from Singapore, Malaysia, Thailand and the Philippines. Ever since, ALSA Indonesia has been on every journey and has been growing rapidly.

Since 2002 when we progressed from only making great things happen in the ASEAN region, to building unlimited networks with our friends on the other parts of the Asia. Making us the organization we are today, **The Asian Law Students' Association**.

Law students from the Faculty of Law, in 14 member universities, are eligible to become ALSA Indonesia members. As a National Chapter, ALSA Indonesia is well-respected for its contributions to developing ALSA internationally, and maintains a reputation for organizing so many diverse and beneficial programs each year.

ALSA Indonesia has also been credited for fostering closer cooperation between students from all members in the law faculties, by increasing the opportunities for its members to **collaborate, befriend, and share networks**.

With more than 3000 active members and even more alumnus, ALSA Indonesia has been setting examples on how students are and should be prepared to fit in the global era. Its diverse traditions and various characteristics among each Local Chapter never prevent all the elements of the organization to gather in one harmoniously united entity, ALSA Indonesia.



## WHAT IS ACDC?

ALSA Courtlike Debate Championship is an effort from ALSA Local Chapter Airlangga University to start introducing law world to high school students. The debate competition is a joined concept of Asian Parliamentary debate and moot court competition.

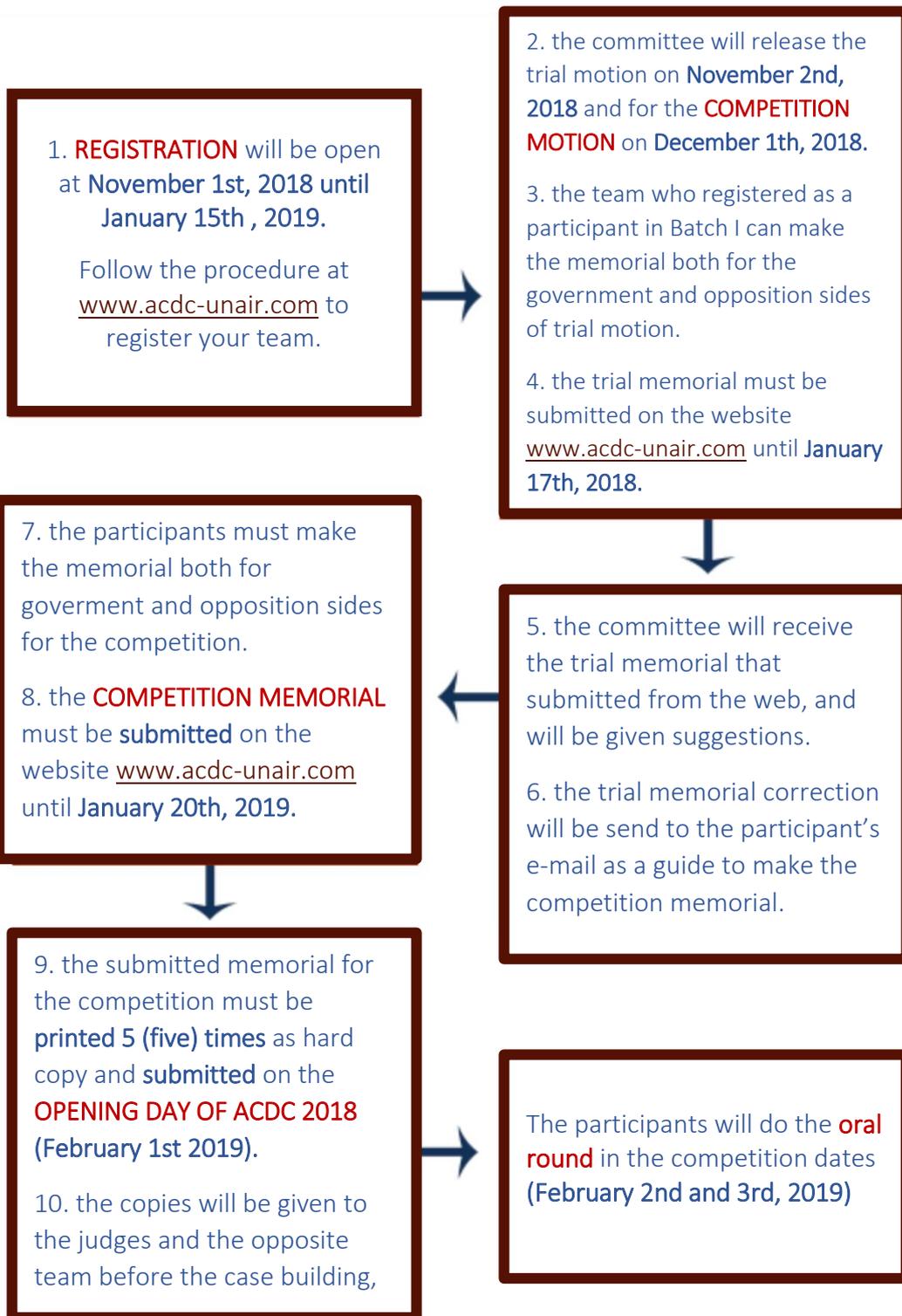
ALSA Courtlike Debate Championship 2019 has entering the ninth period that will be held in the early February and will be participated by High School student all over Indonesia.

In previous years, ALSA Courtlike Debate Championship 2018 was held in national region and and this year, we are expecting to be able to reach more participants from different province in Indonesia on this year's event.

This competition gives chance to all of the participant to learn how to make an argument and giving solution to a case and chance to learn from the competition. Another purpose was to increase legal awareness among society in this globalization era.



## TIMELINE





## THE MEMORIALS

Each time is obliged to make memorial of each motions given by the committee. Memorial is a very simple written pleading of each team, which is consist of **300-600 words** only.

Here is the sample memorial of the Opposition team for the motion “UNAS Utilization as sole determination for graduation”

<p style="text-align: center;">Airlangga University Muhammad Reza Widodo – Febrion Dirgantara “Case 1-A on the matter of sole utilization of UNAS score as determination for graduation”</p>	<p><b>HEADER</b> In header, team must write the team name, tram number and case title in paraphase</p>
<p>UNAS utilization as sole determination for graduation The Opposition side would like to ask the court to decide that, 1. UNAS has not been effective and efficient in accomodating its function 2. School’s examinations scores can be replacement solution for UNAS</p>	<p><b>CASE DEFINITION</b></p>
<p><b>Statement of Facts</b> UNAS, with any other name, refers to final examination having been done by high school students. It was begun in the late 1990s and has become ineffective measure for national education condition. The fact that this measure is the only determination for students to be able to graduate is indeed disadvantageous towards the students. Schools examination scores are the most proper determination knowing that the teachers understand their student best. In the fact that the ability and capability of each students can be standardized, however all cannot be made the same. These are the major factors on why UNAS cannot be the sole determination for high school graduation.</p>	<p><b>STATEMENT OF FACTS</b> As the opening of the case, team must research relevant facts regarding the case on question</p>
<p><b>Summary of Pleadings</b> First, The Opposition pleads to the court knowing there is an evidence of a contradicton with the regulation of education has shown that there is ineffectiveness in the application it is proven by the story of an international olimpiade championship on Physics who did not make it to graduate simply because one of his subjects scores was below the standard of UNAS. It is obvious that UNAS is any way unbeneficial for the students’ success. Second, the opposition pleads the Court to decide that school’s examinations scores can be replacement solution for UNAS. It is because the students’ ability and capability can only be seen through continous leading and teaching from their teachers, since their teachers are the ones understanding the student’s daily activity, continuously, throughly, and comprehensively. It is the thing needed in order to reach the aim of national standard education.</p>	<p><b>SUMMARY OF PLEADINGS</b> For the closing, team must arrange a summary of the pleadings that conclude the team’s stance on the case and the core solution and conclusion</p>



## ORAL PLEADING

**JUDGES**



- The 1st Counsel of the Government team stands in the podium and delivers its speech for 11 minutes.
- The 2nd Counsel of the Government team stands in the podium and delivers its speech for 11 minutes.
- The 1st Counsel of the Opposition team stands in the podium and delivers its speech for 11 minutes.
- The 2nd Counsel of the Opposition team stands in the podium and delivers its speech for 11 minutes.
- The representative of the Government team delivers its rebuttal for 5 minutes.
- The representative of the Opposition team delivers its sub-rebuttal for 5 minutes.
- The judges are allowed to question during the speech of each counsel and the counsel shall try his/her best to respond such question relevantly.